

High School vs. Post-Secondary Education: What is Different?

In high school, students are entitled to receive special education services under IDEA. Accommodation requests fall under the Americans with Disabilities Act (ADA) at college, postsecondary school, vocational training programs, and/or workplace. Accommodations need to be initiated by the **student**. The following chart highlights some differences.

High School (IDEA)	Postsecondary (ADA)
Services are provided under IDEA, or section 504 of the Rehabilitation Act	Services are provided under ADA or Section 504 of the Rehabilitation Act
Parents and students advocate	Students self-identify and self-advocate
Parents have access to student records	Students have sole access to their records unless consent is given
School district is responsible for student's evaluation at no cost to the family	Students are responsible for their own evaluation
Parents and teachers set goals and management needs for students, including time management and organization	Students must organize and structure their own time
Grading and curriculum standards may be modified according to student's needs if the student is alternately assessed	Grades are based on merit
Provide related services such as physical therapy, occupational therapy, speech services	Provide access to any activity sponsored by the institution
Transportation is provided if necessary	Transportation is the students' responsibility
Students have access to resource room or support classes	There is not a resource room, nor "special education" classes

What documents will college disabilities services need?

Each college is unique in what they require to access student accommodations. In general, universities do not accept high school IEPs as sufficient documentation for a disability. Colleges typically accept the educational evaluation results from high school, including report results of the Woodcock-Johnson, Wechsler Individual Achievement Test (WIAT) and the Wechsler Adult Intelligence Scale IV (WAIS-IV) administered within three years. In addition, any specific medical diagnosis needs to be documented by a medical doctor, licensed psychologist or other qualified health professional.

Local College/University Disability Center Contact Information

Adelphi University-Student Access Office

1 South Avenue-University Center, Room 314

Garden City, NY 11530

Phone #: 516.877.3806

Email: sao@adelphi.edu

Website: <https://www.adelphi.edu/access-office/>

Farmingdale State College-Disabilities Services Center

2350 Broadhollow Road-Sinclair Hall Room 182, 201, 215

Farmingdale, NY 11735-1021

Phone #: 934-420-5174

Email: dsc@farmingdale.edu

Website: <https://www.farmingdale.edu/disability-services-center/>

Five Towns College-Student Access Office (SAO) & Disability Services

305 North Service Road

Dix Hills, NY 11746

Phone #: 631-656-2185

Email: Student.access@ftc.edu

Website:

<https://www.ftc.edu/student-life/student-success-center-academic-support/#student-access-office>

Hofstra University- Student Access Services (SAS)

200 Hofstra University-Mack Student Center-Suite 107

Hempstead, NY 11549

Phone #: 516-463-7075

Email: ssd@hofstra.edu

Website: <https://www.hofstra.edu/student-access-services/>

Long Island University-Disability Support Services (DSS)

720 Northern Blvd.-B. Davis Schwartz Library

Brookville, NY 11548

Phone #: 516-299-2900

Email: Post-learningcenter@liu.edu

Website: <https://www.liu.edu/post/dss>

Molloy University-Center For Access and Disability (Access)

1000 Hempstead Avenue- Casey Building, Room 017

Rockville Centre, NY 11570

Phone #: 516-323-3315/3316

Email: access@molloy.edu

Website: <https://www.molloy.edu/academics/resources/resources-for-students/access/>

Nassau Community College-Center for Students with Disabilities

One Education Drive-Building U

Garden City, NY 11530-6793

Phone #: 516-572-7241

Email: csdoffice@ncc.edu

Website: https://www.ncc.edu/campuservices/disabilities_services/

St. Joseph's University-Student Accessibility Services

155 W. Roe Blvd- O'Connor Hall, Room N304

Patchogue, NY 11772

Phone #: 631.687.1426

Email: kblumenthal@sjny.edu

Website:

<https://www.sjny.edu/long-island/student-life/student-services/student-accessibility-services>

Stony Brook University-Student Accessibility Support Center (SASC)

Stony Brook Union Suite 107

Stony Brook, NY 11794-3216

Phone #: 631- 632-6748

Email: sasc@stonybrook.edu

Website: <https://www.stonybrook.edu/sasc/>

Suffolk Community College-Disability Services

533 College Road- Ammerman Building, Room 202

Selden, NY 11784

Phone #: (631) 451-4045

Email: Disabilityserv-ammr@sunysuffolk.edu

Website: <https://www.sunysuffolk.edu/experience-student-life/disability-services/index.jsp>

SUNY Old Westbury-Office of Services for Students with Disabilities

99 Cedar Swamp Rd-New Academic Building

Old Westbury, NY 11545

Phone #: (516) 628-5666

Email: defelices@oldwestbury.edu

Website:

<https://www.oldwestbury.edu/division/office-student-affairs/office-services-students-disabilities>

Specialized College Services and Programs

ASPIRES Program at Nassau Community College

Frances Viscovich, Director of ASPIRES

One Education Drive

Garden City, New York 11530

Phone #: 516-572-7278 Ext: 26312

Email: Frances.Viscovich@ncc.edu

Website: <https://www.ncc.edu/campuservices/aspires.shtml>

ASPIRES was developed to give support with transition and managing the college campus for individuals with Autism Spectrum Disorder. The program provides academic support, assistance in executive function skills and social relationships. The goal of this program is for each student to graduate with an associate degree, have the option to continue their education and/or be competitively employed.

Bridges Program at Adelphi University

One South Avenue-Earle Hall B Lower Level

Garden City, NY 11530

Phone #: 516-877-4181

Email: bridges@adelphi.edu

Website: <https://www.adelphi.edu/bridges/>

Bridges is dedicated to providing the highest levels of individualized academic, social, and vocational support services to Adelphi's neurodiverse students. This includes students who self-disclose that they are on the autism spectrum, or students who have other non-verbal or neurological-social disorders.

Bridge Program-College of Mount Saint Vincent

Samantha Viscovich, Director of the Bridge Program

6301 Riverdale Avenue

Riverdale, NY 10471

Phone #: (718) 405-3241

Email: bridge@mountsaintvincent.edu

Website: <https://mountsaintvincent.edu/academics/support/bridge/>

The Bridge Program at the College of Mount Saint Vincent offers students with various learning abilities and styles a unique, immersive college experience. At the College, the Bridge Program combines community and campus inclusion with rich engagement in academics, career preparation, and student life.

The Bridge Program curriculum seeks to foster students' self-advocacy, career exploration, social skills, and academic engagement through participation in traditional college-level courses, the Bridge Program community classes, diverse internship experiences, experiential learning opportunities, and inclusive residential student life. The Bridge Program prepares students for successful post-graduate lives with a focused outcome on independent living and self-advocacy.

The College Experience at The College of Saint Rose

Colleen Dergosits, Director of College Admissions

300 Washington Ave Extension

Albany, NY 12203

Phone #: 518-218-0000 x4625

Email: cdergosits@livingresources.org

Website: <https://thecollegeexperience.org/>

The College Experience is a certificate program that gives students with intellectual disabilities the opportunity to attend college, be part of a campus community, and take part in a program that helps them transition to independent adult life. Collaboratively developed by The College of Saint Rose and Living Resources, The College Experience program combines general education courses, elective courses, and real world living and job experiences to prepare students for success in the real world.

Learning Resources at Adelphi University

One South Avenue-Chapman Hall Lower Level

Garden City, NY 11530

Phone #: 516-877-4711

Email: lrp@adelphi.edu

Website: <https://www.adelphi.edu/learning-resource/>

Learning Resources at Adelphi University is a college support program dedicated to helping students with language-based learning disabilities and/or ADHD achieve their academic and personal goals. Using a supportive environment for academic and social success, the program delivers individualized sessions provided by educational and counseling professionals that focus on the strengths, talents and needs of the student. Services and supports also include collaboration with faculty, staff and campus-wide support services, fostering independence and integration consistent with the Adelphi University experience.

Otsego Academy at Pathfinder Village

3 Chenango Road

Edmeston, NY 13335

Phone #: (607) 965- 8377

Email: otsegoacademy@pathfindervillage.com

Website: <https://otsegoacademy.org/>

Otsego Academy is a place where students with Down syndrome and other intellectual disabilities will embrace a love of learning on their path to adulthood and greater independence. The two-year transition program offers young adults opportunities to develop and refine independent living skills in a residential setting. For most students this is their first time living away from home. Our specialized setting provides the support students need to grow in capability and confidence. The path to future employment begins through various career exploration activities and hands-on training experiences through internships at Pathfinder Village and businesses in the local community.

PALS Program-Hofstra University

Student Access Services

Suite 107 Mack Student Center

Hempstead, NY 11549

Phone #: (516) 463-7075

Email: SAS@hofstra.edu

Website: <https://www.hofstra.edu/student-access-services/pals.html>

The Program for Academic Learning Skills (PALS) provides eligible students with an opportunity to work one on one with a learning specialist on a weekly basis. These individualized sessions address unique educational challenges and help students develop supplemental learning strategies and time management and executive function skills, all of which encourage students to become independent, lifelong learners. PALS students agree to a one-year commitment, but continue to have access to a learning specialist throughout their academic career at Hofstra.

Rutgers University-The College Support Program

152 Frelinghuysen Road-Center for Adult Autism Services

Piscataway, NJ 08854-8020

Phone #: 848-445-2000

Email: csp-info@rutgers.edu

Website: <https://rcaas.rutgers.edu/CSP>

The College Support Program (CSP) is a unit of the Rutgers Center for Adult Autism Service (RCAAS). The CSP supports Rutgers University students on the autism spectrum as they begin, continue and prepare to graduate from the University. It is a comprehensive program that assists students through the provision of direct support and collaboration with University services that address executive functioning, social competence, academic skills, self-care, self-advocacy, and career preparation.

Saint Joseph's University-Transitions Program

Katie Blumenthal, Director of the Office for Academic Tutoring

155 W Roe Blvd

Patchogue, NY 11772

Phone #: 631-687-1426

Email: kblumenthal@sjny.edu

Website:

<https://www.sjny.edu/long-island/student-life/student-services/student-accessibility-services/transitions>

The Transitions program was designed to help students navigate their journey into higher education by providing a supportive network and environment. It aims to provide individualized, effective and socially inclusive support services to students.

Syracuse University- Lawrence B. Taishoff Center for Inclusion in Higher Education InclusiveU

Brianna Shults, Director of InclusiveU

300 Huntington Hall

Syracuse, NY 13244- 2340

Phone #: 315-443- 4058

Email: bmsults@syr.edu

Website: <https://taishoffcenter.syr.edu/inclusiveu/>

InclusiveU brings students of all ages with intellectual and developmental disabilities who want to experience college life in a fully inclusive setting to Syracuse University. They offer real opportunities for students to participate in every aspect of campus life. SU coursework, sporting and social events, and their strong, inclusive community are what makes InclusiveU a success.

Thames at Mitchell College

Johnathan Lamiotte, Associate Director of Admissions

437 Pequot Ave

New London, CT 06320

Phone #: 860-701-5178

Email: lamiotte_j@mitchell.edu

Website: <https://mitchell.edu/thames/>

Thames at Mitchell College is a holistic college transition program for students with learning differences or students who would benefit from additional preparation to succeed in college—and it's right on the campus of Mitchell College, which has been long-recognized for its innovative support for students with learning differences. This unique program offers a highly individualized learning environment and a strong social network that feels safe and supportive.

* This information is for your personal reference and does not equate to an endorsement from the Levittown School District.